

OKLAHOMA STATE DEPARTMENT OF EDUCATION  
SPECIAL EDUCATION EXCESS COST REPORT  
BASED ON INFORMATION FROM FY: 2018 - 2019

46 MAYES

I001 PRYOR

		Elementary	Secondary
Total LEA's Special Education Child Count in FY 2019 (Oct 1)	A	399.00	76.00
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2019. (Current Year October 1 Special Education Child Count X prior year PPE)	B	3,712,895.45	1,011,187.97
State and Local		31,482,334.68	12,427,955.33
Federal Expenditures		2,020,543.56	458,628.29
<b>Total Expenditures</b>		<b>33,502,878.24</b>	<b>12,886,583.62</b>
Minus Capital Expenditures		4,807,441.75	2,750,588.33
Minus Debt Services		4,825,822.05	1,298,606.82
<b>Total Net Expenditures</b>		<b>23,869,614.44</b>	<b>8,837,388.46</b>
<b>Deductions</b>			
IDEA Part B		426,590.10	132,574.85
Title I, Part A		525,706.28	506.21
Title III, Part A & B		0.00	0.00
State/Local Title I, Part A, Part A & B		113,927.98	3.24
State/Local Special Ed		1,808,795.22	286,413.26
<b>Total Deductions</b>		<b>2,875,019.58</b>	<b>419,497.57</b>
<b>Total Expenditures Less Deductions</b>	C	<b>20,994,594.86</b>	<b>8,417,890.90</b>
Current Year ADM	D	2,190.11	589.35
Total Expenditures Divided by ADM	E	9,586.09	14,283.35
Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count)	A x E	3,824,849.91	1,085,534.60
Expenditures From All Other Funds Except IDEA B ("from Deductions above")		2,448,429.48	286,922.72
<b>Total Spent on Spec Ed Students</b>	F	<b>6,273,279.39</b>	<b>1,372,457.32</b>
Difference	F - B	2,560,383.94	361,269.35
Met or Not Met		Met	Met
Total LEA's Special Education Count in FY2020 (October 1)	G	443	75
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2020. (Current Year October 1 Special Education Count X PPE)	E x G	4,246,637.87	1,071,251.25