

OKLAHOMA STATE DEPARTMENT OF EDUCATION  
SPECIAL EDUCATION EXCESS COST REPORT  
BASED ON INFORMATION FROM FY: 2018 - 2019

55 OKLAHOMA

I053 CROOKED OAK

		Elementary	Secondary
Total LEA's Special Education Child Count in FY 2019 (Oct 1)	A	151.00	48.00
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2019. (Current Year October 1 Special Education Child Count X prior year PPE)	B	1,047,204.25	353,754.48
State and Local		8,874,096.27	3,877,744.40
Federal Expenditures		1,275,855.26	426,195.95
<b>Total Expenditures</b>		<b>10,149,951.53</b>	<b>4,303,940.35</b>
Minus Capital Expenditures		875,395.28	352,653.50
Minus Debt Services		1,658,205.33	673,142.34
<b>Total Net Expenditures</b>		<b>7,616,350.91</b>	<b>3,278,144.51</b>
<b>Deductions</b>			
IDEA Part B		231,917.13	3,821.68
Title I, Part A		498,430.02	79,291.20
Title III, Part A & B		26,919.58	5,000.00
State/Local Title I, Part A, Part A & B		302,193.55	54,191.75
State/Local Special Ed		342,230.26	132,006.10
<b>Total Deductions</b>		<b>1,401,690.53</b>	<b>274,310.73</b>
<b>Total Expenditures Less Deductions</b>	C	<b>6,214,660.38</b>	<b>3,003,833.78</b>
Current Year ADM	D	837.55	340.00
Total Expenditures Divided by ADM	E	7,420.05	8,834.81
Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count)	A x E	1,120,427.55	424,070.88
Expenditures From All Other Funds Except IDEA B ("from Deductions above")		1,169,773.41	270,489.05
<b>Total Spent on Spec Ed Students</b>	F	<b>2,290,200.96</b>	<b>694,559.93</b>
Difference	F - B	1,242,996.70	340,805.45
Met or Not Met		Met	Met
Total LEA's Special Education Count in FY2020 (October 1)	G	165	55
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2020. (Current Year October 1 Special Education Count X PPE)	E x G	1,224,308.25	485,914.55