

OKLAHOMA STATE DEPARTMENT OF EDUCATION  
SPECIAL EDUCATION EXCESS COST REPORT  
BASED ON INFORMATION FROM FY: 2018 - 2019

70 TEXAS

I008 GUYMON

		Elementary	Secondary
Total LEA's Special Education Child Count in FY 2019 (Oct 1)	A	259.00	108.00
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2019. (Current Year October 1 Special Education Child Count X prior year PPE)	B	1,700,694.36	828,784.47
State and Local		16,003,306.26	6,949,381.24
Federal Expenditures		3,200,732.10	400,563.90
<b>Total Expenditures</b>		<b>19,204,038.36</b>	<b>7,349,945.15</b>
Minus Capital Expenditures		235,235.30	107,986.38
Minus Debt Services		73,658.04	27,321.86
<b>Total Net Expenditures</b>		<b>18,895,145.02</b>	<b>7,214,636.92</b>
<b>Deductions</b>			
IDEA Part B		559,572.75	52,529.64
Title I, Part A		865,847.64	11,912.56
Title III, Part A & B		118,601.82	24,286.43
State/Local Title I, Part A, Part A & B		807,031.91	264,913.41
State/Local Special Ed		855,214.90	168,285.01
<b>Total Deductions</b>		<b>3,206,269.03</b>	<b>521,927.05</b>
<b>Total Expenditures Less Deductions</b>	C	<b>15,688,875.99</b>	<b>6,692,709.87</b>
Current Year ADM	D	2,241.86	831.57
Total Expenditures Divided by ADM	E	6,998.15	8,048.28
Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count)	A x E	1,812,520.85	869,214.24
Expenditures From All Other Funds Except IDEA B ("from Deductions above")		2,646,696.27	469,397.41
<b>Total Spent on Spec Ed Students</b>	F	<b>4,459,217.12</b>	<b>1,338,611.65</b>
Difference	F - B	2,758,522.76	509,827.18
Met or Not Met		Met	Met
Total LEA's Special Education Count in FY2020 (October 1)	G	239	94
Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2020. (Current Year October 1 Special Education Count X PPE)	E x G	1,672,557.85	756,538.32