

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION EXCESS COST REPORT
BASED ON INFORMATION FROM FY: 2019 - 2020

64 PUSHMATAHA

C015 NASHOBA

| | | Elementary | Secondary |
|--|-------|-------------------|-------------|
| Total LEA's Special Education Child Count in FY 2020 (Oct 1) | A | 18.00 | 0.00 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2020. (Current Year October 1 Special Education Child Count X prior year PPE) | B | 278,243.36 | 0.00 |
| State and Local | | 749,535.58 | 0.00 |
| Federal Expenditures | | 86,751.34 | 0.00 |
| Total Expenditures | | 836,286.92 | 0.00 |
| Minus Capital Expenditures | | 13,188.63 | 0.00 |
| Minus Debt Services | | 0.00 | 0.00 |
| Total Net Expenditures | | 823,098.29 | 0.00 |
| Deductions | | | |
| IDEA Part B | | 17,558.53 | 0.00 |
| Title I, Part A | | 18,079.55 | 0.00 |
| Title III, Part A & B | | 0.00 | 0.00 |
| State/Local Title I, Part A, Part A & B | | 2,029.04 | 0.00 |
| State/Local Special Ed | | 42,724.37 | 0.00 |
| Total Deductions | | 80,391.49 | 0.00 |
| Total Expenditures Less Deductions | C | 742,706.80 | 0.00 |
| Current Year ADM | D | 52.06 | 0.00 |
| Total Expenditures Divided by ADM | E | 14,266.41 | 0.00 |
| Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count) | A x E | 256,795.38 | 0.00 |
| Expenditures From All Other Funds Except IDEA B ("from Deductions above") | | 62,832.96 | 0.00 |
| Total Spent on Spec Ed Students | F | 319,628.34 | 0.00 |
| Difference | F - B | 41,384.98 | 0.00 |
| Met or Not Met | | Met | Not Met |
| Total LEA's Special Education Count in FY2021 (October 1) | G | 26 | 0 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2021. (Current Year October 1 Special Education Count X PPE) | E x G | 370,926.66 | 0.00 |