

40 LE FLORE

I026 BOKOSHE

| | | Elementary | Secondary |
|--|-------|---------------------|---------------------|
| Total LEA's Special Education Child Count in FY 2022 (Oct 1) | A | 34.00 | 8.00 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2022. (Current Year October 1 Special Education Child Count X prior year PPE) | B | 507,366.37 | 115,683.62 |
| State and Local | | 1,408,762.72 | 785,177.19 |
| Federal Expenditures | | 785,750.18 | 315,977.74 |
| Total Expenditures | | 2,194,512.89 | 1,101,154.93 |
| Minus Capital Expenditures | | 146,216.08 | 88,814.11 |
| Minus Debt Services | | 35,497.02 | 17,502.93 |
| Total Net Expenditures | | 2,012,799.80 | 994,837.89 |
| Deductions | | | |
| IDEA Part B | | 51,089.34 | 0.00 |
| Title I, Part A | | 93,887.50 | 55,780.02 |
| Title III, Part A & B | | 0.00 | 0.00 |
| State/Local Title I, Part A, Part A & B | | 35,912.94 | 10,873.21 |
| State/Local Special Ed | | 76,496.58 | 1,037.47 |
| Total Deductions | | 257,386.36 | 67,690.70 |
| Total Expenditures Less Deductions | C | 1,755,413.44 | 927,147.19 |
| Current Year ADM | D | 107.71 | 53.11 |
| Total Expenditures Divided by ADM | E | 16,297.59 | 17,457.11 |
| Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count) | A x E | 554,118.06 | 139,656.88 |
| Expenditures From All Other Funds Except IDEA B ("from Deductions above") | | 206,297.02 | 67,690.70 |
| Total Spent on Spec Ed Students | F | 760,415.08 | 207,347.58 |
| Difference | F - B | 253,048.71 | 91,663.96 |
| Met or Not Met | | Met | Met |
| Total LEA's Special Education Count in FY2023 (October 1) | G | 35 | 5 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2023. (Current Year October 1 Special Education Count X PPE) | E x G | 570,415.65 | 87,285.55 |