

OKLAHOMA STATE DEPARTMENT OF EDUCATION
SPECIAL EDUCATION EXCESS COST REPORT
BASED ON INFORMATION FROM FY: 2022 - 2023

46 MAYES

C035 WICKLIFFE

| | | Elementary | Secondary |
|--|-------|---------------------|-------------|
| Total LEA's Special Education Child Count in FY 2023 (Oct 1) | A | 30.00 | 0.00 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2023. (Current Year October 1 Special Education Child Count X prior year PPE) | B | 329,327.36 | 0.00 |
| State and Local | | 976,868.99 | 0.00 |
| Federal Expenditures | | 286,224.33 | 0.00 |
| Total Expenditures | | 1,263,093.32 | 0.00 |
| Minus Capital Expenditures | | 20,245.08 | 0.00 |
| Minus Debt Services | | 0.00 | 0.00 |
| Total Net Expenditures | | 1,242,848.24 | 0.00 |
| Deductions | | | |
| IDEA Part B | | 27,708.70 | 0.00 |
| Title I, Part A | | 29,228.00 | 0.00 |
| Title III, Part A & B | | 0.00 | 0.00 |
| State/Local Title I, Part A, Part A & B | | 159.73 | 0.00 |
| State/Local Special Ed | | 111,003.55 | 0.00 |
| Total Deductions | | 168,099.98 | 0.00 |
| Total Expenditures Less Deductions | C | 1,074,748.26 | 0.00 |
| Current Year ADM | D | 102.19 | 0.00 |
| Total Expenditures Divided by ADM | E | 10,517.16 | 0.00 |
| Other Expenditures for the Education of Children with Disabilities(PPE X Prior Year Special Education October 1 count) | A x E | 315,514.80 | 0.00 |
| Expenditures From All Other Funds Except IDEA B ("from Deductions above") | | 140,391.28 | 0.00 |
| Total Spent on Spec Ed Students | F | 455,906.08 | 0.00 |
| Difference | F - B | 126,578.72 | 0.00 |
| Met or Not Met | | Met | Not Met |
| Total LEA's Special Education Count in FY2024 (October 1) | G | 30 | 0 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities enrolled in the LEA's schools before using IDEA Part B funds in FY2024. (Current Year October 1 Special Education Count X PPE) | E x G | 315,514.80 | 0.00 |